

# **Peloton New Hire Orientation**

## **Design Document**

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## Overview

### Course Description

The purpose of this training is to welcome new employees to the Peloton organization and to introduce them to their new role and responsibility so they can perform their job successfully.

### Instructional Strategies

This course will be a Virtual Instructor-Led Course or an Instructor-Led Course. This training will have a facilitator to ensure that the participants will have the opportunity to ask questions and have an interaction with a representative of the company.

### Target Audience

The target audience for the Peloton New Hire Orientation is employees on their first day working with the company.

### Course Technical/Logistical Requirements

#### Requirements for training:

- Computer
- High-speed access to the Internet
- Audio support with external computer speakers or headphones
- Keyboard and mouse input devices
- Pen and paper

## Course Design

<b>Course Overview</b>		<b>Content/Activities</b>
(2 minutes)		<ul style="list-style-type: none"> <li>▪ Course Introduction</li> <li>▪ Course overview (topics and objectives)</li> </ul>
<b>Pre-Test</b>		
(2 minutes)		<ul style="list-style-type: none"> <li>▪ Ask participants what they know about the Peloton brand</li> <li>▪ Emphasize there are no wrong answers</li> </ul>
<b>Topic 1: Peloton 101</b>	<b>Objectives</b>	<b>Content/Activities</b>
(6 minutes)	The learner will: <ul style="list-style-type: none"> <li>▪ Summarize the history of Peloton brand</li> <li>▪ Give examples of Peloton products</li> </ul>	<ul style="list-style-type: none"> <li>▪ Peloton Clips</li> <li>▪ Who Are We?</li> <li>▪ Peloton products</li> </ul>
<b>Topic 2: Our Culture</b>	<b>Objectives</b>	<b>Content/Activities</b>
(6 minutes)	The learner will: <ul style="list-style-type: none"> <li>▪ Explain Peloton's mission statement and values</li> </ul>	<ul style="list-style-type: none"> <li>▪ Our Mission</li> <li>▪ Our Values</li> </ul>
<b>Topic 3: Your Role</b>	<b>Objectives</b>	<b>Content/Activities</b>
(8 minutes)	The learner will: <ul style="list-style-type: none"> <li>▪ Recognize the expectations and responsibilities for their new role</li> </ul>	<ul style="list-style-type: none"> <li>▪ Let's Get Started</li> <li>▪ Role Expectations</li> </ul>
<b>Summary</b>		
(2 minutes)		<ul style="list-style-type: none"> <li>▪ Review main concepts</li> </ul>
<b>Post-Test</b>		
(8 minutes)		<ul style="list-style-type: none"> <li>▪ There will be three questions with one question per Topic</li> <li>▪ For VILT: participants will respond to the questions and receive instant feedback</li> <li>▪ For ILT: participants will receive a physical test, and the instructor will grade them</li> <li>▪ No pass/fail</li> </ul>
<b>Follow-up Evaluations</b>		
		<ul style="list-style-type: none"> <li>▪ Kirkpatrick Level 1 evaluation: obtain learner's reaction to the course. (smiley sheets, surveys)</li> </ul>